

HEALTH AND SAFETY POLICY

Family Day Care approved residences or venues can be high-risk environments for incidents and accidents to children, families, educators and visitors. Our Family Day Care (FDC) Service is committed to maintaining a safe and healthy environment in all residences, through comprehensive policies and procedures, managing risks and hazards appropriately and effectively.

NATIONAL QUALITY STANDARDS (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY			
2.1	Health	Each child's health and physical activity is supported and promoted.	
2.1.1	Wellbeing and comfort	Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's needs for sleep, rest and relaxation.	
2.1.2	Health practices and procedures	Effective illness and injury management and hygiene practices are promoted and implemented.	
2.1.3	Healthy Lifestyles	Healthy eating and physical activity are promoted and appropriate for each child.	
2.2	Safety	Each child is protected.	
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.	
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented.	
2.2.3	Child Protection	Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect.	

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS		
73	Educational programs	
74	Documenting of child assessments or evaluations for delivery of educational program	
75	Information about the educational program to be kept available	
76	Information about educational program to be given to parents	



80	Weekly menu
86	Notification to parents of incident, injury, trauma and illness
99	Children leaving the education and care service premises
102	Authorisation for excursions
103	Premises, furniture and equipment to be safe, clean and in good repair
104	Fencing
105	Furniture, materials and equipment
106	Laundry and hygiene facilities
109	Toilet and hygiene facilities
110	Ventilation and natural light
116	Assessments of family day care residences and approved family day care venues
117	Glass (additional requirement for family day care)
158	Children's attendance records to be kept by approved provider
168	Policies and procedures are required in relation to enrolment and orientation
171	Policies and procedures to be kept available

Victorian Child Safe Standards		
Standard 1	Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued	
Standard 2	Child safety and wellbeing is embedded in organisational leadership, governance and culture	
Standard 3	Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously	
Standard 4	Families and communities are informed, and involved in promoting child safety and wellbeing	
Standard 5	Equity is upheld and diverse needs respected in policy and practice	
Standard 6	People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice	
Standard 7	Processes for complaints and concerns are child focused	
Standard 8	Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training	
Standard 9	Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed	



Standard 10	Implementation of the Child Safe Standards is regularly reviewed and improved
Standard 11	Implementation of the Child Safe Standards is regularly reviewed and improved

RELATED POLICIES

Administration of Medication Policy	Nappy and Toileting Policy
Bottle Safety and Preparation Policy	Nutrition and Food Safety Policy
Child Protection Policy	Orientation of Families Policy
Clothing Policy	Physical Environment Policy
Control of Infectious Diseases Policy	Safe Storage of Hazardous Chemicals Policy
Delivery of, and collection from Education and	Safe Transportation Policy
Care Service Premises	Sick Children Policy
Emergency Evacuation Policy	Sleep and Rest Policy
Governance Policy	Sun Safety Policy
Hand Washing Policy	Water Safety Policy
Incident, Injury, Trauma and Illness Policy	Work Health and Safety Policy

PURPOSE

The *Education and Care Services National Regulations* requires approved providers to ensure their services have policies and procedures in place to ensure the health, safety and wellbeing of children, staff educators and families. We aim to protect the health, safety and welfare of children, educators, families and visitors of the FDC Service who may be affected by our operation through everyday practice by complying with current health and safety laws and legislation.

SCOPE

This policy applies to the Approved Provider, Coordinator, Educators, Educator Assistants, children, families, and visitors of the Family Day Care Service.

IMPLEMENTATION

New work health and safety (WHS) laws have commenced in the following States and Territories, using consistent WHS legislation instead of previous OH&S laws:

- Commonwealth
- Australian Capital Territory
- New South Wales
- Northern Territory
- Queensland
- Tasmania



South Australia

Victoria and Western Australia are yet to develop new legislation to reflect WHS terminology. (Victoria- Occupational Health and Safety Regulations, 2017

Western Australia- Occupational Safety and Health Act and Regulations)

The National Quality Framework establishes the standards and learning frameworks to provide high quality inclusive education and care in early and middle childhood settings, which can only occur in a safe and healthy work environment. The NQF makes few references to work, health and safety legislation as it underpins this framework. *Quality Area 2.... reinforces children's right to experience quality education and care in an environment that provides for their health and safety.*" p: 138, 2020.

Thorough work health and safety policies, procedures and practices ensure that:

- o management and Coordinators fulfil their responsibility to provide a safe workplace, without any negative impact on the health and wellbeing of employees;
- o employees meet their health and safety obligations and are safe in the workplace; and
- o the work environment supports quality education and care.

We are dedicated to ensuring that all health and safety needs are met through the implementation of a high standard of hygiene practices to control the spread of infectious diseases, the prevention and management of injuries and illness, and to provide a safe and secure physical environment for children. In any occurrences where children show any signs of illness, accident, injury or trauma, educators will refer to the *Incident, Injury, Trauma and Illness Policy*.

Our FDC educators are committed to assist in infection prevention controls and have completed the COVID-19 infection control training. [remove if not applicable]

The importance of children's nutritional and physical health needs will be promoted by educating children about a healthy lifestyle which will be reinforced through the everyday routine and experiences. Information on health, hygiene, safe food, and dental care principles and practices will be displayed at to provide families with further information.

We believe in quality education and care in an environment that provides for all children's protection through adequate supervision, safe experiences and environments, and vigilance to potential risks.

Educators at the Service are dedicated to understanding their legal and ethical responsibility to protect the children enrolled at the Family Day Care Service.



The Approved Provider will ensure every reasonable precaution has been taken to protect children from harm and hazard likely to cause injury. An annual risk assessment is conducted on each FDC residence and/or approved venue to identify any potential hazard and implement risk minimisation actions. Our Work Health and Safety Policy provides further detail about Hazard Reduction and Risk Minimisation.

CHOOSING APPROPRIATE RESOURCES AND EQUIPMENT

- Resources and equipment will be chosen to reflect the cultural diversity of the Family Day Service's community and the cultural diversity of contemporary Australia.
- All new equipment will be checked against Australian Safety Standards and added to the equipment and resources register.
- Children will be carefully introduced to new toys and pieces of equipment and taught how to use and care for them appropriately.
- Equipment that should only be used under supervision will be stored in a safe place out of children's reach.
- The use of pools and toys or equipment which involves the use of water will be used under the direct supervision of educators. All equipment will be emptied of water when not in use and stored in such a manner that it cannot collect water.
- Equipment will be checked regularly by the FDC educator to ensure it is in a clean and safe condition which will be recorded on the appropriate indoor and outdoor safety checklist.
- The Approved Provider will ensure an annual risk assessment is conducted on each FDC residence and/or approved venue.

THE CHILDREN'S LEARNING ENVIRONMENT

- The Family Day Care Service will keep a record of any changes that is made to the physical environment of the FDC residence, such as rearranging of rooms etc to show continuous improvement.
- The Family Day Care Service will ensure educators document the links between the arrangements and choice of resources and equipment and the children's learning in the program.

ON-GOING MAINTENANCE

The Approved Provider/Coordinator will ensure educators reflect on the environment and establish a plan ensuring that the environment continuously complies with our philosophy of providing a safe and secure environment, that is stimulating and engaging for all who interact with it.



 The Approved Provider/Coordinator will also ensure that the family day care residence and its grounds comply with Local Government regulations, and regulations regarding fire protection, ventilation, natural and artificial lighting and safety glass as indicated in annual assessments.

SAFETY CHECKS

Prior to children arriving at the residence/or approved venue, a daily inspection of the premises will be undertaken which will include the:

- residence perimeters
- fences/fence Line
- gates
- paths
- buildings including garages and sheds
- all rooms accessible by children
- fixed equipment
- sand pit/mud pit
- risk posed by any animals at the residence

This must be done to identify any dangerous objects in the grounds ranging from sharps to poisonous or dangerous plants and animals (including snakes). In the event of a sharp object being found (for example a syringe) the FDC educator will wear gloves and use tongs to pick up the object and place it in the 'sharp object box'. This box will be disposed of as per the recommendations of our local council.

Similarly, trees in the grounds must be checked regularly for overhanging, dead or dangerous looking branches as well as checked for any infestations or nests.

Non-fixed play equipment at the family day care residence will comply with current safety standards and regulations.

The family day care residence will have regular pest inspections carried out by an accredited pest control company. Documentation of these inspections will be kept and any findings from the pest control check will be carried out in line with the recommendation of the pest control company.

The *Indoor and Outdoor Daily Safety Checklists* will be used as the procedure to conduct these safety checks. A record of these will be kept by the educator and Approved Provider. Any required maintenance



will immediately be reported to the Coordinator who if responsible to ensure the appropriate repairs are carried out within a given time frame (negotiated with the educator). Alternatively, the educator will make immediate arrangements for maintenance to be carried out and report completion to the Coordinator or Approved Provider. Any equipment that is not compliant or is a risk to any child's safety, cannot be used until appropriate repairs are made.

The following can be used as a guideline to produce Checklists for the Family Day Care Residence to be used by educators

CHECKLIST: OUTDOOR ☐ Maintenance of residence/building – regularly maintain and check for hazards. Check residence is in a safe, clean and hygienic condition. Records of any damages and subsequent repairs are kept on file at both the FDC residence and at the principal office of the Family Day Care Service □ Doors – have finger jam protectors ☐ Fences – securely and effectively fence all sides of outdoor play areas from roads, water hazards, and driveways and are of appropriate height and design so that children of preschool age or under cannot go through, over or under. Ensure childproof self-locking devices are installed on all gates. ☐ Garbage – safe and prompt disposal. Use lidded secure bins that prevent child access and maintain in a clean and safe condition. Encourage recycling. Keep bins away from children's play area at the residence. ☐ Garden and debris removed. Regularly trim branches and bushes. Check mulch area for snakes or other vermin. ☐ Garages and sheds – keep locked at all times. ☐ Heating, cooling, ventilation, lighting – comfortable, safe, maintained, guarded. Ensure children cannot turn on any heating appliance. □ Non-slip stairs, steps, and ground surfaces. Renovation dangers e.g. lead, asbestos, holes and excavations – reduce risks. Notification must be made to the Approved Provider at least 2 weeks in advance, if any renovation/home improvements are to be made (including any trades visiting the residence) ☐ Pesticide residue – dangerous chemicals should not be used to remove vermin. ☐ Safety glass is installed according to the Australian Standards on all glass doors and windows accessible to children, and safety decals on both sliding doors and plate glass doors at child and adult eye level.

☐ Security – minimising unauthorised access with appropriate fencing and locks.



Ш	Under house access (including buildings on stilts and footings) – lock or block access.
	Window fly screens securely fitted, maintained and permanent.
	Hazards and driveways – maintain fences, ensure correct height, install childproof self- locking
	devices on gates. Ensure children cannot access driveways without educator supervision.
	Bikes and wheeled toys – it is recommended that correctly fitted helmets be worn every time
	children use 'bikes' and wheeled toys.
	Car park area – ensure family members are aware of pedestrian safety rules such as holding their
	child's hand and alighting children from the safety door. Encourage families to always supervise their
	children in the car parking area or near the road, to prevent accidents and injuries, which could occur
	because of reversing vehicles.
	CPR chart – ensure chart is prominently displayed in outdoor area
	Finger entrapment – all holes or openings in playground equipment must be between 8-25 mm.
	First aid kit is approved – maintained, and accessible throughout outdoor play.
	Hazardous Plants – identify and remove or make inaccessible to children.
	Machinery, tools and equipment – ensure all engine operated or other hazardous equipment, tools
	or machinery are stored securely and are inaccessible to children.
	Pet and animal droppings cleared or inaccessible to children in outdoor areas, exclude dogs from
	children's play areas; finger proof pet enclosures; supervise pet interactions with children.
	Pool safety, fencing and gate compliance – paddling pools emptied immediately after use, turn
	upside down, disinfected if soiled.
	Swimming pools – ensure isolation barrier complies with Australian Standard. Barrier must be at least
	1.8m high. Gates must be self-closing and self-latching and have a child resistant lock. Direct access
	from house to pool is not possible. Remove any objects that could be moved to help a child climb
	over a fence or open a gate. Remove ladder from above ground pools [check with state/territory
	regulations]
	Certified safety certificate –Legal requirements for pools, spas, paddling pools and inflatable pools
	vary across Australia. Educators and approved providers must check with local councils and
	regulatory authorities for safety standards/compliance certificates
	Spas – must be inaccessible to children with a locked pool cover when not in use or isolation barrier
	with self-closing and self-locking gate. Isolation barrier must be at least 1.2m high and without
	footholds that would allow a child to climb over
	Safe play rules and adequate safe play areas – talk with children about how to play safely. Maintain
	safe layouts for outdoor play areas to avoid collisions between children.



ш	Sandpits – cover when not in use, regularly clean, rake, and remove sand solled by faeces or blood.
	Hose sandpits at end of day after removing contaminated sand and material.
	Soft fall – appropriate ground cover under outdoor climbing and play equipment, meets standards.
	Sun protection clothing, hats, and sunscreen, for unshaded areas - minimise play at peak sun
	exposure times. Install a sunshade over sandpits and play areas (can be portable)
	Ensure children are visible and supervised at all times. High-risk areas and climbing and other
	outdoor play equipment. Make hazardous equipment, machinery, chemicals, and any other materials
	inaccessible to children.
	Water hazards – cover and make inaccessible to children, e.g. ponds, dams, spas, creeks, nappy
	buckets, water features.
	Water troughs are to be used under adult supervision only and will not be used without a stand,
	keeping it off the ground. Children are to remain standing on the ground whilst using the water
	trough
	Play equipment that is higher than 50cm must have soft fall installed underneath at least 25cm in
	depth under and 1.9m from the perimeter of the equipment. Place outdoor play equipment away
	from paths and solid garden edging.
	Swings – check regularly for wear or sharp protruding parts. Ensure swing frames are well anchored
	into the ground and surfacing is provided under the swing frame
	Surfacing used underneath and around equipment complies with Australian Standard AS 4685 and is
	maintained regularly; materials may need to be raked, redistributed and checked weekly for spiders,
	sharp objects or animal litter.
	Snakes or other reptiles – grounds will be searched during the safety check- check garden sheds,
	mulch areas, logs, rocks and anywhere with long grass where snakes or other reptiles may be found
СН	ECKLIST: INDOORS
	Access for children and adults with disability - ensure safe access into, within and out of the family
	day care residence, security, toilet and washing facilities, and check for hazards for wheelchairs and
	people with impaired sight, hearing or mobility.
	Barriers – age appropriate, child proof, self-locking barriers to balconies, stairways, kitchen,
	bathroom, laundry, garage, other levels in the family day care residence, front and back garden.
	Children at risk – maintain extra security and supervision for children at special risk.
	Choking hazards – e.g. small toy parts, beads, nuts, blind and curtain cords, plastic bags, sandwich
	bags and balloons.



Ш	Decorations and children's artwork – do not place near ceiling fans, air conditioners or heaters. Avoid
	use of tacks, pins, and staples.
	Emergency evacuation – develop an evacuation plan and emergency contact numbers display, inform
	families, and practice evacuation procedures. Ensure exit pathways are kept clear at all times.
	Fire – fire blanket, extinguisher, fire exits, smoke detectors, electrical switch are easily accessible and
	regularly serviced.
	First aid kit with approved contents is maintained and accessible. Ensure First Aid certificates are
	current for all educators and educator assistants.
	Furniture and nursery equipment – stable, maintained and meets Australian safety standards.
	Guard and make inaccessible to children – heaters, coolers, fireplaces, stoves, microwaves, power
	points, and office equipment.
	Hazardous indoor and outdoor plants – identify, remove or make inaccessible to children.
	Heaters – ensure that children cannot meet hot surfaces. It is preferable to use heating where
	combustion products are ducted outside. If gas heating is used ensure there is adequate ventilation
	while the heater is operating. Ensure heaters are away from children's cots.
	Hot water – ensure the hot water supply is regulated so as to keep it below the temperature at which
	a child can be scalded (the current KidSafe recommendation is below 50°C for child care services).
	Machinery, tools and equipment – ensure all engine operated or other hazardous equipment, tool or
	machinery are stored securely and are inaccessible to children.
	Noise – reduce excessive exposure.
	Non-slip, non-porous floors, stairs.
	Spills – clean away as they occur.
	Pets and animals – inform families of pets being kept on premises and plans to obtain new pets.
	Ensure pets are vaccinated, wormed, don't have fleas, and are clean, and healthy. Keep pet
	accessories such as pet food, litter boxes, pet toys away from children. Exclude dogs from children's
	play areas. Keep children-pet interactions minimal and supervise interaction times.
	Power points – check for safety plugs in used electrical outlets/power points
	Record details and notify parents of any child incident, accident or injury (including biting and
	scratching).
	Safe play rules and adequate play spaces – discourage running indoors and safe furniture layout to
	avoid collisions.
	Safety glass used and installed according to Australian Standards- AS 1288-2006 and Australian
	Building Codes on all glass doors and windows accessible to children, safety decals on sliding doors
	and plate glass doors at child and adult eye level.



Ш	Security – ensure all entry doors are locked at all times and place bells on doors.
	Smoke & drug free environment in all areas at all times- including alcohol
	Educators personal items – ensure personal items such as bags, sharp instruments, toiletries and
	medicines are kept secure and are inaccessible to children.
	Stairways, ramps, corridors, hallway, external balcony must be enclosed to prevent a child falling.
	Stairs, ensuring design of stairs and balustrades are in accordance to relevant building codes- and do
	not have openings larger than 125mm between vertical rails
	Store in locked cabinet any unsafe items, e.g. chemicals, medicines, razors, knives and electrical
	equipment.
	Supervision and visibility of children – ensure children are visible and supervised at all times. High risk
	areas are children in highchairs, playpens and play areas, on change tables, and in nappy change and
	toilet areas.
	Toys – meet safety standards, age appropriate, maintained, and non-toxic.
	Windows – move chairs and furniture such as beds, cots or change tables away. Ensure all windows
	above 2 m above the ground have a lockable device to restrict opening or have permanent bars fixed
	to the window
	Blinds and cords – ensure any loose or looped cords are secured and are not a hazard to young
	children
	Balconies – move any furniture, pot plans or other climbable object away from edge of balcony, keep
	sliding doors to balcony locked

CLEANING OF PREMISES, FURNITURE AND EQUIPMENT

GENERAL CLEANING

The FDC educator will use a structured cleaning schedule to ensure that all cleaning in the family day care residence is carried out regularly and thoroughly to maintain a hygienic environment for children.

To minimise educator and children's exposure to infectious diseases or viruses such as coronavirus (COVID-19) our Family Day Care Service will adhere to all recommended guidelines from the Australian Health Protection Principal Committee (AHPPC) and the National Health and Medical Research Council (NHMRC).

To ensure a high level of cleanliness, hygiene and safety, educators are recommended to:

- clean and disinfect high touch surfaces at least twice daily (door handles, light switches, taps)
- clean at the end of each day and throughout the day as needed



- clean up accidents and spills as quickly as possible
- vacuum or sweep floors daily
- clean and sanitise bathroom floors and nappy change areas at regular, schedules intervals during the day with hot soapy water
- clean toilets at regular, schedules intervals during the day
- empty and sanitise garbage bins
- clean and sanitise tables and eating areas between meals
- ensure kitchen benches are cleaned with warm soapy water
- clean fridge regularly with warm soapy water
- adhere to food safety requirements (see Nutrition and Food Safety Policy)
- clean and sanitise cots, highchairs, toys, cushions, chairs, tables and other furniture

When purchasing, storing and/or using any dangerous chemicals, substances, medicines or equipment, our Family Day Care Service will ensure educators:

- adhere at all times to manufacturer's advice and instructions when using products to clean furniture and equipment
- store all dangerous chemicals, substances and medicines in their original containers provided by the manufacturer. All labels and/or use by dates should be kept intact at all times
- not use any substance found to be stored in a different container than originally provided, or with destroyed labels and/or unknown use by dates where appropriate under any circumstances
- containers are disposed of correctly following local council guidelines, and not reused under any circumstance
- store all dangerous chemicals, substances and equipment in a locked place or facility which is labelled, secure and inaccessible to children. These materials may include, but are not limited to, all cleaning materials, detergents, poisonous or dangerous substances, dangerous tools and equipment including those with sharp and razor edges and toiletries
- follow the instructions of manufacturers, particularly of any product which may need to be stored in a refrigerated environment
- refrigerate substances that must be stored in a labelled, child resistant container, preferably in a separate compartment or in a part of the refrigerator inaccessible to children
- keep a record of the Safety Data Sheet (SDS) for all hazardous chemicals (formerly called a Material Data Safety Sheet). Our Family Day Care Service will adhere to the manufacturer's instructions for use, storage, and first aid instructions recorded on the SDS
- keep a register of all hazardous chemicals, substances and equipment used at the Service



- Information recorded should include where they are stored, their use, any risks, first aid instructions, and the current SDS. The register will be readily accessible
- appropriate personal protective clothing is worn in accordance with the manufacturer's instructions when using and disposing of hazardous substances or equipment
- seek medical advice immediately if poisoning or potentially hazardous ingestion, inhaled, skin or eye exposure has occurred, or call the Poisons Information Line on 13 11 26, or call an Ambulance on 000
- use the Poison Safety Checklist to ensure requirements are adhered to at all times
- implement emergency, medical and first aid procedures
- notify the Approved Provider to ensure relevant notification is given to the appropriate authority that administers workplace health and safety and any other person or authority as required by regulations or guidelines.
- call emergency services in any major emergency involving a hazardous chemical or equipment, a hazardous gas or a fire or explosion hazard by dialling 000 and also notifying the Approved Provider to notify the appropriate authority that administers workplace health and safety and any other person or authority as required by regulations or guidelines.

HAND WASHING

Effective handwashing is a vital strategy in the prevention of spreading many infectious diseases. Family Day Care educators will ensure signs and posters remind parents and visitors of the importance of handwashing to help stop the spread of COVID-19 and other infectious diseases. All adults and children should wash their hands thoroughly with soap and water or alcohol-based hand sanitiser:

- upon arrival at the FDC Service
- when hands are visibly dirty
- when coming inside from being outside
- before eating
- before putting on disposable gloves
- before preparing food items
- after touching raw meats such as chicken or beef
- before and after toileting children or coming into contact with any body fluids such as blood, urine
 or vomit
- before and after wearing gloves to change infant nappies
- after touching animals or pets
- after blowing your nose or sneezing and after assisting a child to blow their nose
- after meals



- after going to the toilet
- before and after administering first aid
- before and after administering medication
- before and after preparing children's bottles
- after removing protective gloves
- after using any chemical or cleaning fluid

MINIMISING POTENTIALLY DANGEROUS SUBSTANCES

Our Family Day Care Service minimises the use of potentially dangerous substances. Ordinary detergents will be used to help remove dirt from surfaces. Colour-coded sponges (e.g. pink for the kitchen, yellow for the bathroom) will be used in order to eliminate cross contamination. Educators will ensure to wash and dry hands after using any dangerous substance.

DISINFECTANTS

Disinfectants are usually unnecessary as very few germs can survive exposure to fresh air and natural light. In an outbreak situation, such as gastroenteritis or other infectious virus (COVID-19), the Public Health Unit or SafeWork Australia, may specify the use of a disinfectant and increased frequency of cleaning. In this situation, for the disinfectant to work effectively, there still needs to be thorough cleaning using a detergent beforehand. Essentially, there is no ideal disinfectant. Disinfectants cannot kill germs if the surface is not clean. It is more important to ensure that surfaces have been cleaned with detergent and warm water than to use a disinfectant.

In the event of an outbreak of gastroenteritis, a disinfectant such as bleach solution may be used following the manufacturer's directions- e.g.: White King Bleach (sodium hypochlorite 42g/L) diluted part bleach (25mL) in 40 parts water (1L) to make 0.1% solution Gloves must be worn at all times when handling and preparing bleach.

To kill germs, any disinfectant needs:

- A clean surface to be able to penetrate the germ.
- To be able to act against those particular germs.
- To be of the right concentrate.
- Enough time to kill the germs, which is generally at least 10 minutes.

DETERGENTS



To work in accordance with Staying healthy: Preventing infectious diseases in early childhood education and care services, proper cleaning with detergent and warm water, followed by rinsing and air-drying kills most germs from surfaces as they are unable to multiply in a clean environment. Cleaning equipment should be stored and taken care of so it can dry between uses and not allow germs to multiply.

NAPPY CHANGE AREA

The nappy change area must be cleaned after each use and at the end of the day with detergent and warm water or detergent and warm water and dried with paper towel. Placing paper towel on the change mat and removing this after each nappy change is recommended. Refer to Nappy Change and Toileting Policy and procedure. The FDC educator must always wash their hands after cleaning the nappy change area.

ARRANGEMENTS FOR LAUNDERING OF SOILED ITEMS

Soiled clothing will be returned to a child's home for laundering. The FDC educator will remove soiled content prior to placing clothing into a plastic bag and securely storing these items in a sealed container, not placed in the child's bag. For more information refer to the Nappy change and toileting procedure.

CLOTHING

Dress-up and play clothes should be washed once a week or more frequently if soiled.

Educators will ensure personal clothing is clean and respectful at all times.

Should children's clothing become soiled during the day, the FDC educator will use spare clothing supplied by the parent and place soiled clothing into a sealed plastic bag to take home. Spare clothing may be used if the child has no change of clothes.

TOY CLEANING

FDC educators are required to clean the children's equipment and toys on a regular basis in order to minimise cross contamination and the spread of illnesses. FDC educators will wash a toy immediately if it has been sneezed on, mouthed, and/or soiled or if it has been discarded after play by a child who has been unwell. Toys and equipment must be cleaned more often in the event of an infectious disease or virus is present in the FDC service or community- (COVID-19).

- Most toys can be washed with normal dishwashing liquid and rinsed with clean water.
- Get into corners with a toothbrush and allow to air dry (if possible, in the natural sunlight).



Leaving items such as LEGO and construction blocks to drain on a clean tea-towel overnight is ideal.

WOODEN TOYS

• Should be wiped over with a damp cloth – please do not immerse in water as this can destroy the equipment

PLAY DOUGH

Family Day Care educators will reduce the risk of the spread of disease when playing with play dough by:

- encouraging hand washing before and after using play dough
- storing the play dough in a sealed container in the refrigerator between uses
- making a new batch of play dough each week, and
- if there is an outbreak of vomiting and/or diarrhoea, discarding the playdough at the end of each day during the outbreak.

RATTLES AND BABY TOYS

- Must not be immersed in water as it can get inside, rendering the toy useless.
- Wipe thoroughly with hot water or a cloth with diluted detergent.

RIDE-ON VEHICLES AND OUTDOOR TOYS

- Must be cleaned (children can often help with this activity).
- Please take care not leave outdoor toys exposed to the elements as this reduces their lifespan.

PUZZLES AND GAMES

- Wooden puzzles as per 'Wooden Toys' above
- Cardboard puzzles should be wiped over with a slightly damp cloth.

SUN PROTECTION

Our Family Day Care Service will work in compliance with the NSW SunSmart Program to ensure children's health and safety is maintained at all times whilst at



the FDC Service. SunSmart recommends that all early childhood education and care services have a SunSmart Policy to reduce UV damage to those in care, including Educators.

Our Sun Protection Policy has been accepted and approved by SunSmart.

OUTDOOR ACTIVITIES



Sun protection is required when UV levels reach level 3 or above. The Family Day Care Service will monitor UV levels daily through one of the following methods:

- using smart phone SunSmart app
- viewing Bureau of Meteorology website <u>www.bom.gov.au</u>
- visiting www.myuv.com.au

The Service will use a combination of sun protection measures whenever UV Index levels reach 3 and above.

- Care is taken during the peak UV radiation times and outdoor activities are scheduled outside of these times where possible.
- Minimising outdoor activities includes reducing both the number of times (frequency) and the length of time (duration) children are outside.
- All sun protection measures (including recommended outdoor times, shade, hat, clothing and sunscreen) will be considered when planning excursions and incursions.

SHADE

The Family Day Care educator will provide and maintain adequate shade for outdoor play at their residence. Shade options can include a combination of portable, natural and built shade. Regular shade assessments should be conducted to monitor existing shade structures and assist in planning for additional shade. Play experiences will be monitored throughout the day and moved as required to remain in the shade.

HATS

FDC educators, educator assistants and children are required to wear sun safe hats that protect their face, neck and ears. A sun safe hat is:

- legionnaire hat- the flap should cover the neck
- bucket hat with a deep crown and angled brim that is size of at least 5cm (adults 6cm) and must shade the face, neck and ears
- broad brimmed hat with a brim size of at least 6cm (adults 7.5cm).

Please note: Baseball caps or visors do not provide enough sun protection and therefore are not recommended. Children without a sun safe hat will be asked to play in an area protected from the sun (e.g. under shade, veranda or indoors) or can be provided with a spare hat.



CLOTHING

When outdoors, FDC educators and children will wear sun safe clothing that covers as much of the skin (especially the shoulders, back and stomach) as possible. This includes wearing:

- loose fitting shirts and dresses with sleeves and collars or covered neckline
- longer style skirts, shorts and trousers
- Children who are not wearing sun safe clothing can be provided with spare clothing.

Please note: Midriff, crop or singlet tops do not provide enough sun protection and therefore are not recommended.

SUNSCREEN

As per Cancer Council Australia recommendations: educators and children will apply SPF30+ or higher broad-spectrum water-resistant sunscreen 20 minutes before going outdoors and reapply every 2 hours or more frequently if wiped or washed off. Sunscreen is stored in a cool, dry place and the use-by-date monitored.

BABIES

Recommendations for babies from the Cancer Council Australia include:

- babies under 12 months will not be exposed to direct sunlight and are to remain in dense shade when outside
- they will wear sun safe hats and clothing

If babies are kept out of the sun or well protected from UV radiation by clothing, hats and shade, then sunscreen need only be used occasionally on very small areas of a baby's skin. The widespread use of sunscreen on babies under 6 months old is not recommended.

ROLE MODELLING

FDC educators will act as role models and demonstrate sun safe behaviour by:

- wearing a sun safe hat (see Hats)
- wearing sun safe clothing (see Clothing)
- applying SPF30 or higher broad-spectrum water-resistant sunscreen 20 minutes before going outdoors.
- using and promoting shade
- wearing sunglasses that meet the Australian Standard1067 (optional)
- Families and visitors are encouraged to role model positive sun safe behaviour

DELIVERY AND COLLECTION OF CHILDREN



The following procedure must be adhered to at all times to ensure the safety of the children. (See Delivery of, and collection from Education and Care Service Premises Policy

ARRIVAL

- All children must be signed in by their parent or person who delivers the child to our Service
- The educator will check the sign in sheet ensuring families have signed their child in. If families have not signed the child in, the educator will sign the child in, complying with Regulation 158. (date, time, signature, name)
- A locker, hook or shelf space will be made available to children and their families. A sign is posted above the lockers nominating a symbol for each child.

DEPARTURE

- All children must be signed out by their parent or person who collects the child from the Service. If the parent or other person forgets to sign the child out, they will be signed out by the FDC educator or Coordinator.
- Children can only be collected by a parent, an authorised nominee named on the child's enrolment record, or a person authorised by a parent or authorised nominee to collect the child. Children may leave the premises if a parent or authorised nominee provides written authorisation for the child to leave the premises.
- Children will not be released into the care of a person not authorised to collect the child e.g., court orders concerning custody and access. If an unauthorised person is not willing to leave the premises without the child, the educator will call the police.
- The FDC educator, educator assistant and Coordinator will ensure that the authorised nominee pickup list for each child is kept up to date
- It is our policy that we do not allow anyone under the age of 18 to collect children.
- No child will be released into the care of anyone not known to the FDC educator or educator assistant. Parents must give prior notice where:
 - o the person collecting the child is someone other than those mentioned on the enrolment form (e.g., in an emergency) or
 - o there is a variation in the persons picking up the child, including where the child is collected by an authorised nominee who is unknown to educators.
- If the educator does not know the person by appearance, the person must be able to produce some photo identification. If the educator cannot verify the person's identity, they may be unable to release the child into that person's care.



- If the person collecting the child appears to be intoxicated, or under the influence of drugs, and the educator feels that the person is unfit to take responsibility for the child, the educator will:
 - discuss their concerns with the person, if possible, without the child being present
 - suggest they contact another parent or authorised nominee to collect the child
 - o follow procedures to protect the safety of children and staff of the education and care service as per Child Protection Law and Child Protection Policy
 - o contact the Police and other regulatory authorities (Child Protection Hotline 132 111)
 - o the FDC educator will also inform the Approved Provider/Coordinator of the incident

SCHOOL AGED CHILDREN

The FDC educator is responsible for ensuring:

- school aged children are signed 'out' of care upon dropping children at school and signing children 'in' care when they are collected from school
- they have the contact numbers for each child's school
- they know the safest way to school if the child is permitted to walk to school by the parent (written permission is required)
- they have the contact details of the bus operator if the child is using School bus transportation
- they follow steps should the child not arrive at the FDC residence at the expected time- contacting parents, the school, notifying the Approved Provider, police and making a serious incident report if required (notifying the regulatory authority)
- they adhere to the Safe Transportation Policy and procedure at all times when transporting children to and from school.

VISITORS

To ensure we can meet Work Health and Safety requirements and ensure the safety of our children, individuals visiting FDC residences, must sign in when they arrive and sign out when they leave in a Visitor Register. The Educator and Coordinator are responsible for ensuring this record is maintained and stored securely. Refer to our Delivery of, and collection from Education and Care Service Premises Policy and procedure for more detailed information.

KITCHENS

- Children must not gain access to any harmful substance, equipment or amenity
- The kitchen has a barrier to prevent unsupervised entry by children into the kitchen.
- The preparation of bottles for children under the age of 2 years is both safe and hygienic at all times and separate from nappy change area (See Bottle Safety and Preparation Policy)



• Children should only be permitted in the kitchen under supervision of the FDC educator

HAZARD IDENTIFICATION

A hazard is a source of potential harm or a situation that could cause or lead to harm to people or property. Workplace hazards can be physical, chemical, biological, mechanical or psychological.

CONTROLLING OR MANAGING HAZARDS

Controlling or managing hazards refers to controlling the risk in the workplace. Work health and safety legislation identifies a Hierarchy of Control that ranges from hazard elimination to hazard management.

MONITOR AND REVIEW HAZARDS

Risk management is an ongoing process. Risks must be systematically monitored, and management strategies reviewed to ensure that they continue to be effective and contribute to a safe and healthy work environment. New hazards can emerge over time resulting in control strategies becoming ineffective and therefore may require updating.

Hazard identification, Risk Management and Hazard Reduction is specifically addressed within our Work Health and Safety Policy.

WATER SAFETY

To stop accidents and illnesses relating to swimming pools, wading pools, water troughs and other water situations FDC educators will:

- conduct risk assessments to identify potential hazards, assess risks, and implement risk mitigation strategies and control measures to minimise any risk
- ensure risk assessments are developed in collaboration with the Approved Provider/Nominated Supervisor before any water-based activity is approved
- make sure no child swims in any water without:
 - o written permission from a family member to learn water safety and swimming
 - appropriate educator/child ratios are in place
 - o sufficient numbers of educators present who have first aid or recognised water safety and rescue procedures
- · conduct risk assessments prior to any outing identifying possible hazards and risks, including water hazards. Approved Provider must approve the outing before parents are notified. Parent written permission must be obtained before an outing can take place.



- Educator to child ratios must be included in the risk assessment. For children who are 3 years or under- 1 adult for each child; for children who are at least 3 years but not yet 6 years of age: 1 adult for each 2 children; for children who are 6 years of age or over: 1 adult for each 4 children.
- ensure children are closely supervised at all times near water including when on outings near beaches, rivers, canals, waterways, ponds. A child will never be left unattended near any water
- Annual inspections of the FDC residence will occur as part of the annual review process. Any areas of non-compliance or safety issues regarding water safety (swimming pools, spas, dams) may result in a suspension of approved operation of the service.
- Compliance certificates from local government/councils must be provided to the approved provider at time initial approval and subsequent annual reviews
- remove any items or objects that could be used to climb into the fenced area of a pool, trough, or water storage unit e.g., chairs, bins, bikes, any overhanging trees
- ensure that all water containers are made inaccessible to children and make sure children's play areas are safely fenced off from water hazards such as rivers, dams, creeks, lakes, irrigation channels, wells etc.
- immediately empty all wading pools/water troughs etc. after every use, storage should prevent the collection of water e.g. upright/inverted, also check grounds after rain or watering and empty water that has collected in holes or containers.
- ensure wading/water trough are hygienically cleaned, disinfected and chlorinated appropriately:
 - o daily remove leaves and debris, hose away surface dirt and scrub inside with disinfectant.
 - o wash away disinfectant before filling trough.

BACK CARE AND MANUAL HANDLING

- Manual handling is any activity requiring the use of strength used by the person to lift, lower, push, pull, carry or otherwise move, hold or restrain any person or object.
- Manual handling injuries may be caused by the activities listed above. Injuries can include back strains, similar strains and sprains in parts of the body such as the neck, arm, shoulder and knee.
- Manual handling injuries also include overuse injuries or, because of falling during manual handling, bruising or laceration.

(See our Work Health and Safety Policy for further information and recommendations for back care and manual handling).

FURTHER RESOURCES



Victoria: WorkSafe Victoria is the state's health and safety regulator see:

https://www.worksafe.vic.gov.au/early-childhood-education-and-care-safety-basics

For further information see: https://www.safeworkaustralia.gov.au/

Australian Government Department of Health Australian Health Protection Principal Committee (AHPPC) Children in early childhood and learning centres

Source

Australian Children's Education & Care Quality Authority. (2014).

Cancer Council SunSmart https://www.sunsmart.com.au/communities/early-childhood-schools/resources-schools-<u>early-childhood/early-childhood-resources/family-notices-info-sheets-ec</u>

Early Childhood Australia Code of Ethics. (2016).

Education and Care Services National Law Act 2010. (Amended 2018).

Education and Care Services National Regulations. (2011)

Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017).

Guide to the National Quality Framework. (2017). (amended 2020)

KidSafe Australia: https://kidsafe.com.au

National Health and Medical Research Council. (2012) (updated June 2013). Staying healthy: Preventing infectious diseases in early childhood education and care services.

Revised National Quality Standard. (2018).

Standards Australia. AS 1851-2005 (incorporating Amendment No. 1). Maintenance of fire protection systems and equipment: https://www.saiglobal.com/PDFTemp/Previews/OSH/as/as1000/1800/1851-2005(+A1).pdf Western Australian Education and Care Services National Regulations

Work Health and Safety Act 2011

REVIEW

POLICY REVIEWED BY:	Shamsa Hassan	Director	July, 2023
POLICY REVIEWED	JULY 2022	NEXT REVIEW DATE	JULY 2023
MODIFICATIONS	 policy maintenance - no major changes to policy minor formatting edits within text hyperlinks checked and repaired as required 		
POLICY REVIEWED	PREVIOUS MODIFICATIONS		NEXT REVIEW DATE
JULY 2021	 minor edits to policy as highlighted minor formatting changes references and sources checked for currency 		JULY 2022
SEPTEMBER 2020	 edits to ensure policy relates to FDC requirements additions and edits to checklists for outdoor/indoor environments 		July 2021



	 specific information for operational requirements for FDC educators to provide a hygienic environment for children added section on school aged children- arrival and departure Risk assessments related to water safety 	
JULY 2020	 COVID-19 information added to cleaning/ handwashing sections Removal of Hazard Identification, Risk Management, Hazard Reduction and Hazardous Materials sections, Maintenance of Fire Equipment and Back care and Manual Handling (moved to Work Health and Safety Policy) additional related policies 	JULY 2021
MARCH 2020	 Regulations checked and additions Amendments to Sun Safety policy inclusion Rearranged information about 'soiled items' to relate to nappy and toileting area Additional information added re: fire extinguisher testing Specific state/territory contacts added 	JULY 2020
JULY 2019	 New section added – 'Visitors'. New section added – 'Recommendations' (in manual handling). Heading added – 'Further resources' Grammar and punctuation and edited. Additional information added to points. Removed points where irrelevant to the section. Sources checked for currency. Sources corrected & alphabetised. 	JULY 2020
JULY 2018	New policy draft	JULY 2019